CONCORD-CARLISLE REGIONAL SCHOOL DISTRICT

DISTRICT GOALS
2017-2018

Mission: Educate all students in becoming independent lifelong learners, creative thinkers, caring citizens, and responsible contributors in a global society.

Core Values: Academic Excellence, Empathic and Respectful Community, Educational Equity, Continuous Improvement, Professional Collaboration.

Concord-Carlisle High School
District Goals 2017-18

Goal I: *Utilize student work and data to drive targeted innovations and/or adjustments in teaching and learning*

Key Actions	Process Benchmarks	Outcome Benchmarks
● Identify and formalize a process to look at student assessments and school-wide programs ● Formalize an RTI (Response to Intervention) process with targeted interventions for students	● Identify and use data sources (formative assessments, grades, progress reports, MCAS, SATs, ACTs, common assessments etc.) to improve student learning ● Determine which adjustments work best for students ● Collect student feedback on best practices and adjustments ● Utilize the Concord Fellows Courses on Feedback and Data	● Implement adjustments to instruction to improve student learning ● RTI work produces targeted recommendations for students, as well as systemic recommendations for the school
Presentation skills ● Implement pilot across disciplines ● Maintain focus on students' presentation skills across disciplines	● Familiarize students with presentation skills rubrics (most relevant via academic courses where they will actually be used) ● Connect with schools who have focused on this ● Collect student feedback on presentation skills	● School-wide understanding and implementation of best practices in presentations ● Increased achievement in students' presentation skills as noted via observation data ● Assess improvement of student presentation skills across disciplines and explore various technical platforms for scoring/grading presentations

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Goal II: *Cultivate positive connections among all community members in order to promote a mindful culture of wellness, responsibility, and good citizenship.*

Key Actions	Process Benchmarks	Outcome Benchmarks
● Evaluate programs including: Internship, Advisory, ADL training and aspects of school climate that led to its implementation, and SPED services	● Committee (faculty, advisory coordinators, student, admin, parent) to review data and existing curriculum; make recommendations ○ Review advisory programs at public and private schools ○ Define purpose and intended outcomes ○ Survey students and staff ○ Process for adding curriculum/content to advisory (e.g. digital citizenship) ● Discuss in-house versus outsourcing of internship ● Secure additional sites for student internship placements ● Partner with an outside consultant to conduct a comprehensive review of SPED services	● Revised program curriculum which includes the voice of all stakeholders ● Create an in-house internship liaison position for internship ● Analyze and implement SPED recommendations
● Implement the Q5 program	● Collect and review curriculum submissions	● Explore Q5 coordinator position ● Effectively implement Q5 program in June 2018

	● Collect Q5 feedback from students, staff, community members and schools with similar programs via surveys and focus groups ● Visit and speak with schools with similar programs	
● Offer opportunities for students and staff learn and practice mindfulness and inspiring a mindfulness culture.	● K-12 Mindfulness committee creates strategic plan ● Speakers, workshops, and mindfulness moments inserted in daily activities and discussions	● Implement strategic plan ● Students and staff discuss mindfulness in formal and informal dialog ● Work closely with Concord based Ivy Child

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Goal III: *Foster a culture of academic engagement, curiosity, honesty, and inquiry.*

Key Actions	Process Benchmarks	Outcome Benchmarks
Reading culture ● One School, One Question summer reading ● Faculty and student inquiry into "What is a reading culture?"	● Incorporate focused pleasure reading for inquiry-based units ● Study school practices - developing a reading culture ● Publicize faculty reading/faculty recommendations	● Secure baseline data for student participation in reading incentive activity (to compare and assess future growth in participation) ● Evaluate One School, One Question summer reading

Challenge Success
● Increase students' well-being and reduce student stress through work in three focal areas: homework, engagement, extracurricular activities
 	
● Establish an interdisciplinary faculty/student committee to develop a school-wide academic integrity policy
 	
● Develop educational program for students and parents to learn/increase awareness about academic integrity
	● Challenge Success Committee
	  ○ Fine-tune actions targeting homework, engagement, and extracurricular activities based on late Spring 2017 progress data from students, educators, and parents
	
	  ○ Collaborate with consultant fall/winter 2017, and participate in spring 2018 conference, to make further progress in focal areas
	
	  ○ Examine and act on intersection of Academic Integrity work with CS
		● All educators uphold HW Essential Practices (from Homework Committee final doc)
		
		● Implement action items developed from Challenge Success data and work
		
		● A school-wide academic integrity policy that students are familiar with and teachers utilize
		
		● Launch pilot for feedback

● Investigate an academic review board ● Consistent use of NoodleTools for bibliographies and citation to demonstrate source evaluation and ethical use of information	○ Get department and student/student government feedback on school-wide academic integrity policy ○ Incorporate feedback ○ Develop student talking points (scenarios dealing with integrity issues)	

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Goal IV: *Generate a culture of sustainability throughout the school community.*

Key Actions	Process Benchmarks	Outcome Benchmarks
Team with school groups to advance sustainable goals: ● Reduce items we use once and throw away ● Reduce waste and increase recycling ● Determine a permanent site for the WEEDS garden ● Partner with local sustainability groups like Concord Cooler ● Explore integrating printers and copiers with for students & staff codes	Identified projects may include: ● Reducing paper use (continue to promote and train teachers on Google Classroom) ● Brainstorm with food service to use more washable and less disposable serviceware (and if disposable - make it compostable) ● Empower food service to promote sustainable practices including composting ● Remove bottled water from under the seats of graduating seniors (provide a water carafe near by if they need water) ● Promote increased bus usage, carpooling, walking and biking	● Track and publicize annual paper usage trends ● Track and publicize recycling tonnage annually ● Track trash disposal annually ● Establish a service cart with washable plates, cups, utensils water urn and compost bucket that can be used at faculty meetings, breakfasts and other school food events